



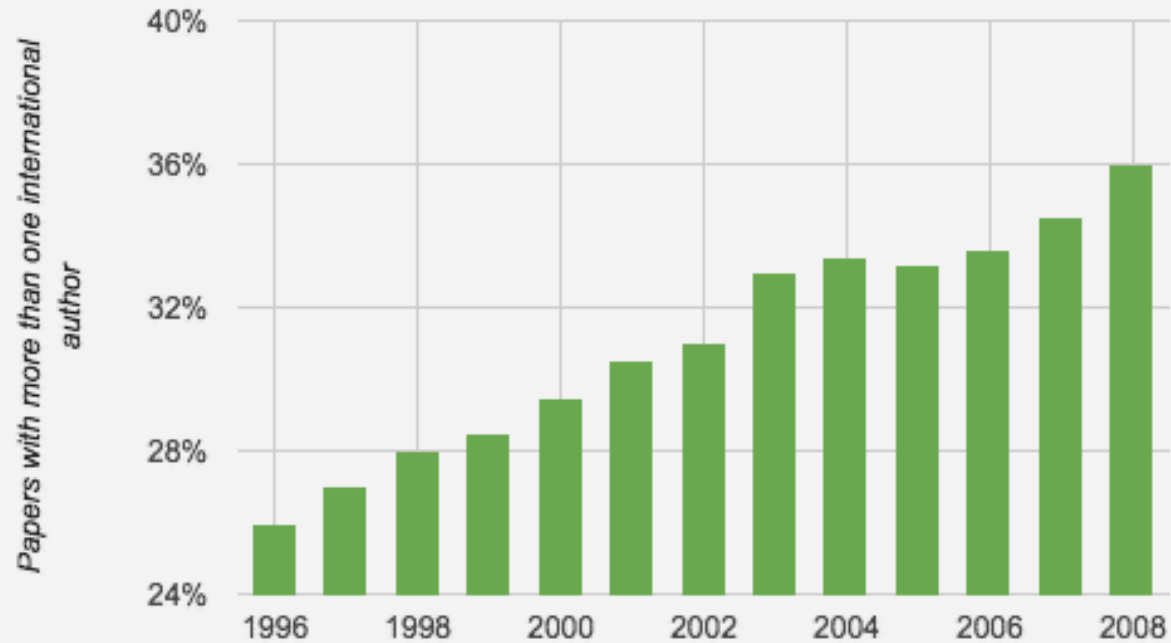
Overleaf for Institutions – October 2020

Dr John Hammersley
Co-founder and CEO

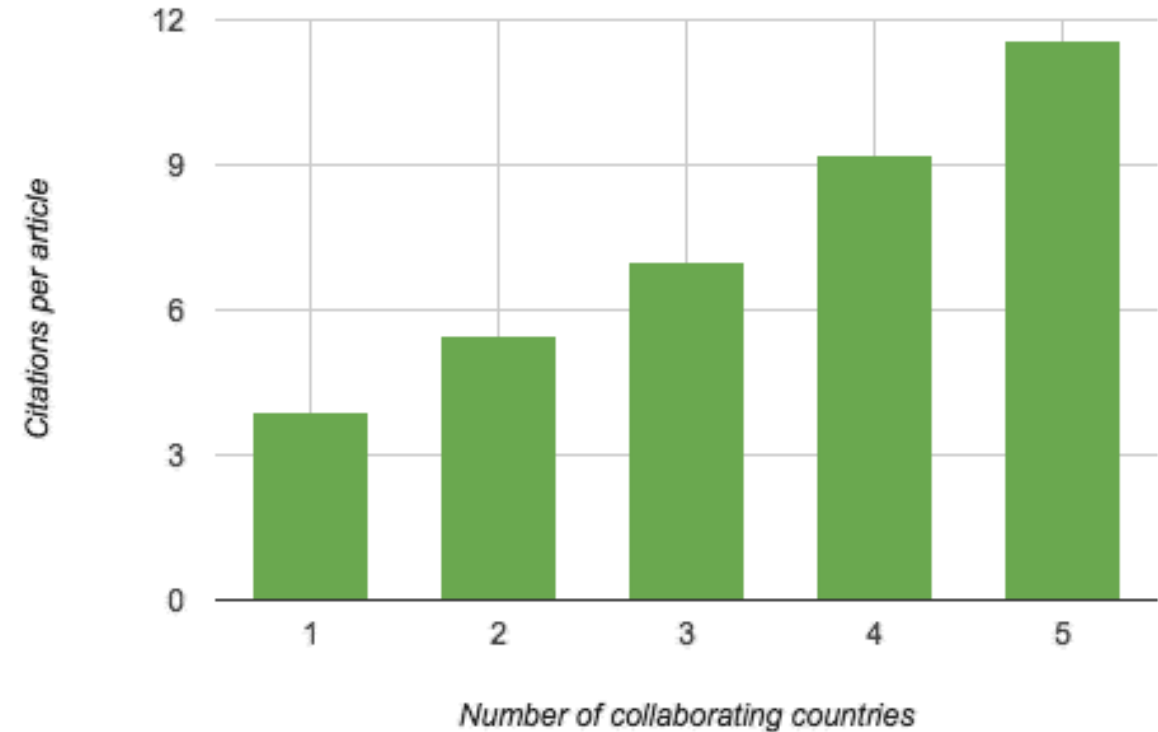
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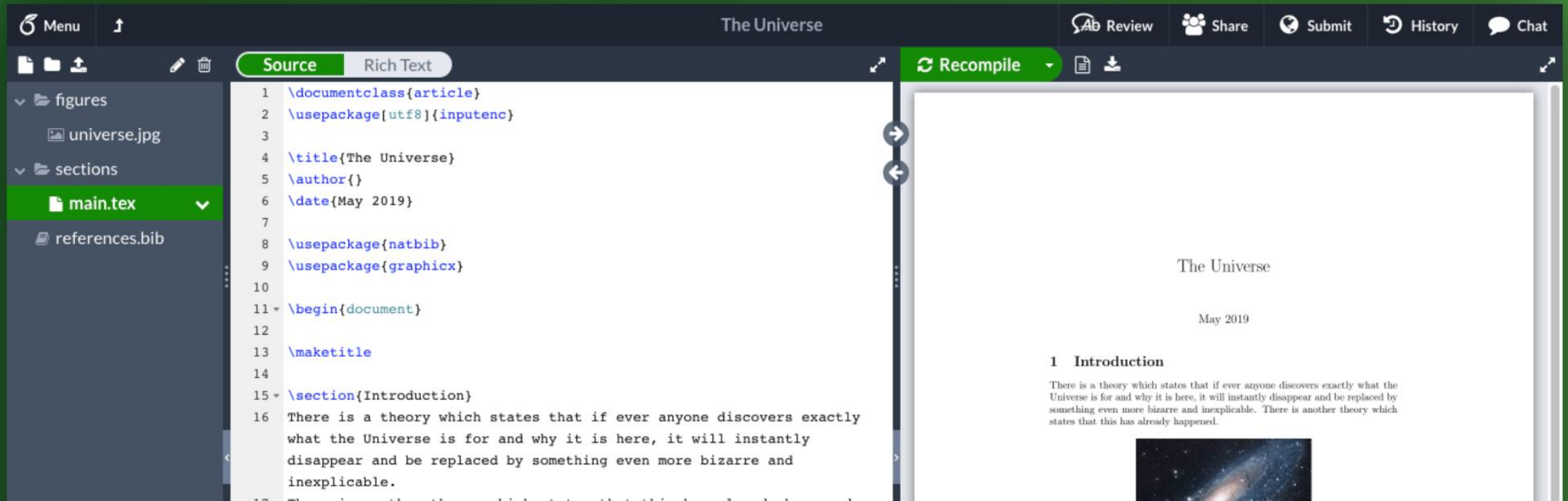
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We support a growing community of over six million users worldwide: students, researchers (in academia and industry), faculty and staff

Celebrating over five million users, a quarter million daily actives, and over five years of dedicated user support

Posted by John on November 28, 2019

Earlier this month we hit a number of significant milestones at Overleaf that we'd like to share with you all 😊

Five million users!

There are now over five million user accounts on Overleaf! It's not long since we were announcing [hitting the four million user mark](#), and the continued growth in new sign ups has been amazing to see.

This was announced in a typically understated fashion internally via Slack:



Tim

```
> db.users.count()  
5000379
```

Reaching six million users in an unprecedented six months

Posted by John on July 1, 2020

It has certainly been an unexpected six months since the start of 2020. Back on January 1st, when we all celebrated the start of the new year, none of us expected the lockdown and global pandemic that would follow, nor the events in the USA that would galvanise Black Lives Matter around the world.

In amongst all of this, in early June we reached the milestone of six million users worldwide, after hitting five million [last November](#). We also saw our best-ever month for active users in May, driven both by the natural growth of Overleaf we've seen each year since we started back in 2012, and also the accelerated move to online collaborative tools in the wake of the Coronavirus pandemic which has swept across the globe in a few short months.

Six million users is an amazing milestone to reach, although I think we would all have preferred to reach it in simpler times. But even in these times—or perhaps especially in these times—it's worth taking a brief moment to recognise this

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Scientific Reports Title to see here

Alice Author^{1*}, Bob Author², Christine Author^{1,2,*}, and Derek Author²⁻³

¹Affiliation, department, city, postcode, country
²Affiliation, department, city, postcode, country
*corresponding author@email.example
these authors contributed equally to this work

ABSTRACT

Example Abstract. Abstract must not include subheadings or citations. Example Abstract. Abstract must not include subheadings or citations. Example Abstract. Abstract must not include subheadings or citations. Example Abstract. Abstract must not include subheadings or citations. Example Abstract. Abstract must not include subheadings or citations. Example Abstract. Abstract must not include subheadings or citations.

Please note: Abbreviations should be introduced at the first mention in the main text – no abbreviations lists. Suggested structure of main text (not enforced) is provided below.

Introduction

The Introduction sections, of referenced texts' expands on the background of the work (some overlap with the Abstract is acceptable). The introduction should not include subheadings.

Results

Up to three levels of **subheading** are permitted. Subheadings should not be numbered.

Subsection

Example text under a subsection. Bulleted lists may be used where appropriate, e.g.

- First item
- Second item

Third-level section

Typical subheadings are allowed.

Discussion

The Discussion should be succinct and must not contain subheadings.

Methods

Typical subheadings are allowed. Authors must ensure that their Methods section includes adequate experimental and characterization data necessary for others in the field to reproduce their work.

References

1. Figueredo, A. J. & Wolf, P. S. A. Associative pairing and life history strategy – a cross-cultural study. *Hem. Nat.* **28**, 317–330, DOI: [https://doi.org/10.1093/hn/2110-096-9662-2](#) (2009).

2. Hao, Z., AgazziKocubak, A., Naikaji, N. & Parandani, A. Global integrated drought monitoring and prediction system (GIDMAPS) data sets. *AgSphere* [https://dx.doi.org/10.6064/agr.agSphere.353801](#) (2014).

Henriques Lab bioRxiv template

Ricardo Henriques^{1,2}

¹Courtesy Imaging and Neuroendocrinology Group, MRC Laboratory for Molecular Cell Biology, Department of Cell and Developmental Biology, University College London, Gower Street, London, WC1E 6BT, United Kingdom

Hells, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? It's not all information! Is there a difference between this text and some nonsense like "Häusdest geburtn"? Kjght – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in the original language. There is no need for special content, but the length of words should match the language.

Nemo est nisi homo
Carnalis et mundanus est

Introduction

Hells, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? It's not all information! Is there a difference between this text and some nonsense like "Häusdest geburtn"? Kjght – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in the original language. There is no need for special content, but the length of words should match the language.

This is the second paragraph. Here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? It's not all information! Is there a difference between this text and some nonsense like "Häusdest geburtn"? Kjght – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in the original language. There is no need for special content, but the length of words should match the language.

Results

Just for kicks here's a citation [1]. And a reference to a subsequent section. Next I am Something about something. This is the fourth paragraph. Here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? It's not all information! Is there a difference between this text and some nonsense like "Häusdest geburtn"? Kjght – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in the original language. There is no need for special content, but the length of words should match the language.

This is the second paragraph follows the third paragraph. Hells, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? It's not all information! Is there a difference between this text and some nonsense like "Häusdest geburtn"? Kjght – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in the original language. There is no need for special content, but the length of words should match the language.

Henriques | bioRxiv | July 20, 2017 | 1-6

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This is a gorgeous template for bioRxiv pre-print

Ricardo Henriques

Example Article Title

First Author¹ and Second Author²

¹Address of first author
²Address of second author

ABSTRACT

Please provide an abstract of no more than 300 words. Your abstract should explain the main contributions of your article, and should not contain any material that is not included in the main text.

Keywords: Keyword1, Keyword2, Keyword3



Machine Learning Approaches to the Blockchain

some hyped-up tagline

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Your Abstract

In addition to the guidelines provided in the example abstract above, your abstract should:

- provide a synopsis of the entire article;
- begin with the broad context of the study, followed by specific background for the study;
- describe the purpose, methods and procedures, core findings and results, and conclusions of the study;
- emphasize new or important aspects of the research;
- engage the broad readership of GENETICS and be understandable to a diverse audience (avoid using jargon);
- be a single paragraph of less than 250 words;
- contain the full name of the organism studied;
- NOT contain citations or abbreviations.

Introduction

For the introduction, authors should be mindful of the broad readership of the journal. The introduction should set the stage for the importance of the work to a generalist reader and draw the reader in to the specific study. The

GENETICS | INVESTIGATION

Template for preparing your submission to *GENETICS* using Overleaf

Author One^{*1}, Author Two^{†1,‡}, Author Three^{‡2}, Author Four[§] and Author Five^{**2,3}

^{*}Author one affiliation, [†]Author two affiliation, [‡]Author three affiliation, [§]Author four affiliation, ^{**}Author five affiliation

ABSTRACT The abstract should be written for people who may not read the entire paper, so it must stand on its own. The impression it makes usually determines whether the reader will go on to read the article, so the abstract must be engaging, clear, and concise. In addition, the abstract may be the only part of the article that is indexed in databases, so it must accurately reflect the content of the article. A well-written abstract is the most effective way to reach intended readers, leading to more robust search, retrieval, and usage of the article. Please see additional guidelines notes on preparing your abstract below.

KEYWORDS Keyword; Keyword2; Keyword3; ...

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doi: 10.1534/genetics.XXX.XXXXXX
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[†]These authors contributed equally to this work.
[‡]These authors contributed equally to this work.
[§]Corresponding author: Please insert the affiliation correspondence address and email for the corresponding author. The corresponding author should be marked with the relevant number in the author list, as shown in the example.

- describe the purpose, methods and procedures, core findings and results, and conclusions of the study;
- emphasize new or important aspects of the research;
- engage the broad readership of GENETICS and be understandable to a diverse audience (avoid using jargon);
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Introduction

For the introduction, authors should be mindful of the broad readership of the journal. The introduction should set the stage for the importance of the work to a generalist reader and draw the reader in to the specific study. The scope and impact of the work should be clearly stated.

In individual organisms where a mutant is being studied, the rationale for the study of that mutant must be clear to a geneticist not studying that particular organism. Similarly, study of particular phenotypes should be justified broadly and not on the basis of interest for that organism alone. General background on the importance of the genetic pathway and/or phenotype should be provided in a single, well-reasoned paragraph near the beginning of the introduction.

Authors are encouraged to:

- cite the supporting literature completely rather than select a subset of citations;
- provide important background citations, including relevant review papers (to help orient the non-specialist reader);
- to cite similar work in other organisms.

Genetics 1

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Manuscripts submitted to *GENETICS* should contain a clear description of the experimental design in sufficient detail so that the experimental analysis could be repeated by another scientist. If the level of detail necessary to explain the protocol goes beyond two paragraphs, give a short description in the main body of the paper and prepare a detailed description for supporting information. For example, details would include indicating how many individuals were used, and if applicable how individuals or groups were combined for analysis. If working with mutants indicate how many independent mutants were isolated. If work-

Additional guidelines

Numbers

In the text, write out numbers nine or less except as part of a date, a fraction or decimal, a percentage, or a unit of measurement. Use Arabic numbers for those larger than nine, except as the first word of a sentence; however, try to avoid starting a sentence with such a number.

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Use abbreviations of the customary units of measurement only

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For the authors' names, indicate different affiliations with the symbols: `\ast$, \$\dagger$, \$\ddagger$, \$\$`. After four authors, the symbols double, triple, quadruple, and so forth as required.

`\section{Your Abstract}`

In addition to the guidelines provided in the example abstract above, your abstract should ideally:

`\begin{itemize}`

`\item` provide a synopsis of the entire article;

`\item` begin with the broad context of the study, followed by specific background for the study;

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`\item` emphasize new or important aspects of the research;

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`\item` be a single paragraph of less than 250 words;

`\item` contain the full name of the organism studied;

`\item` NOT contain citations or abbreviations.

`\end{itemize}`

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KEYWORDS

Keyword; Keyword2; Keyword3; ...

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¹These authors contributed equally to this work.

²These authors contributed equally to this work.

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Additional guidelines

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In the text, write out numbers nine or less except as part of a date, a fraction or decimal, a percentage, or a unit of measurement. Use Arabic numbers for those larger than nine, except as the first word of a sentence; however, try to avoid starting a sentence with such a number.

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Use abbreviations of the customary units of measurement only when they are preceded by a number: "3 min" but "several minutes". Write "percent" as one word, except when used with a number: "several percent" but "75%." To indicate temperature in centigrade, use ° (for example, 37°); include a letter after the degree symbol only when some other scale is intended (for example, 45°K).

Statistical Analysis

It is important to indicate what statistical analysis has been performed; not just the name of the software and options selected, but the method and model applied. In the case of many genes being examined simultaneously, or many phenotypes, a multi-

Genetics

1



Dr Helen Wright
@ellielou_uk

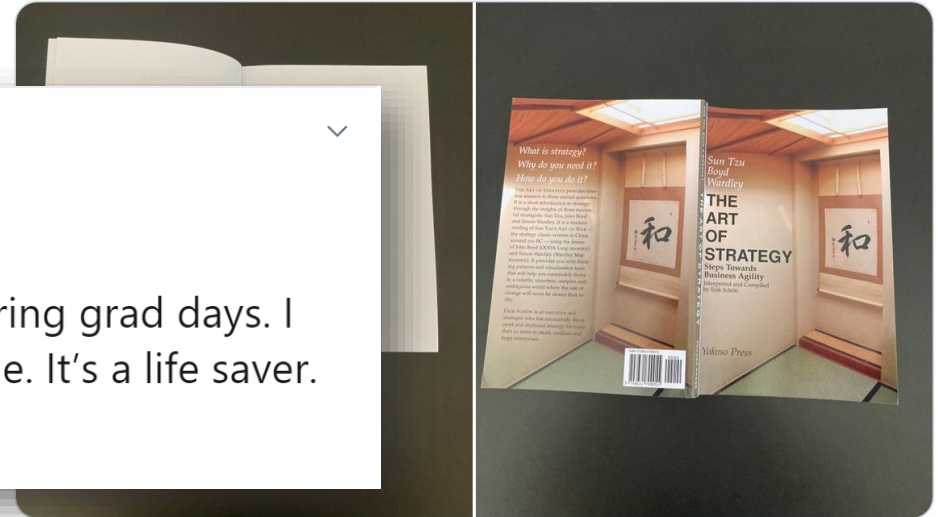
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Dirk Seidensticker
@SeidenstickerD

Replying to [@KepplingerB](#) and [@overleaf](#)

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@eeeeelizzzz

Replying to [@AndrewDzambo](#) and [@jeremy_gibbs](#)

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```
\documentclass{article}
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John's Example Project
{John Hammersley}
July 2020}

\usepackage{natbib}
\usepackage{graphicx}

\document{}

\begin{document}

\section{Introduction}

There is a theory which states that if ever anyone discovers exactly
the Universe is for and why it is here, it will instantly disappear
and be replaced by something even more bizarre and inexplicable.
There is another theory which states that this has already happened.

\figure[h!]{
\includegraphics[scale=1.7]{universe}
\caption{The universe}
\fig:universe}
\figure}

\section{Conclusion}

I always thought something was fundamentally wrong with the universe''
\citet{adams1995hitchhiker}

\bibliographystyle{plain}
\bibliography{references}
```

John's Example Project

John Hammersley

July 2020

1 Introduction

There is a theory which states that if ever anyone discovers exactly the Universe is for and why it is here, it will instantly disappear and be replaced by something even more bizarre and inexplicable. There is another theory which states that this has already happened.




Figure 1: The Universe

2 Conclusion

"I always thought something was fundamentally wrong with the universe" [1]

References

[1] D. Adams. *The Hitchhiker's Guide to the Galaxy*. San Val, 1995.

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Case Study: Genetics Society of America—How Overleaf Streamlines Editorial Processes

Posted by Mary Anne on June 30, 2017

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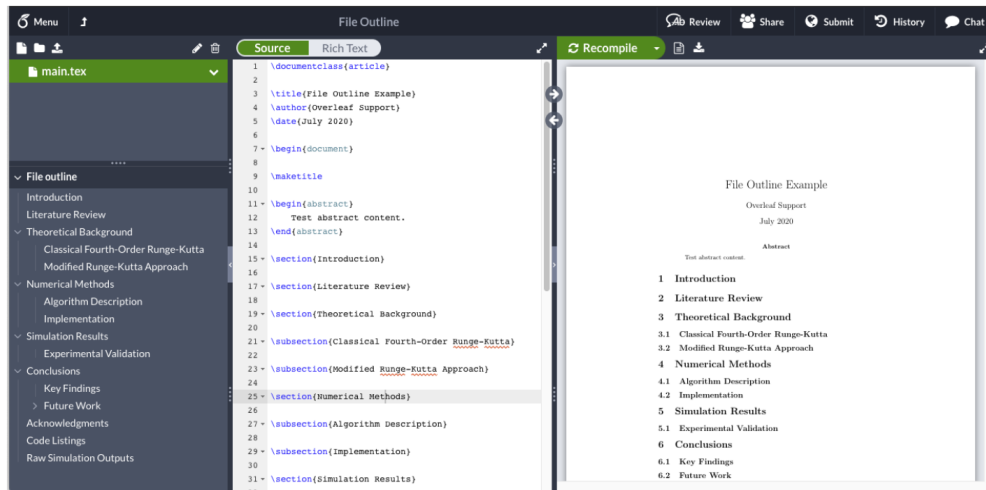
John Lees-Miller (jleesmiller@gmail.com) ☐ Corresponding Author

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New Feature: File Outline is now available on Overleaf

Posted on September 1, 2020



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Register

Overleaf for Institutions

Thursday 15 October - 11:00am ET/3:00pm UTC/8:00am PT

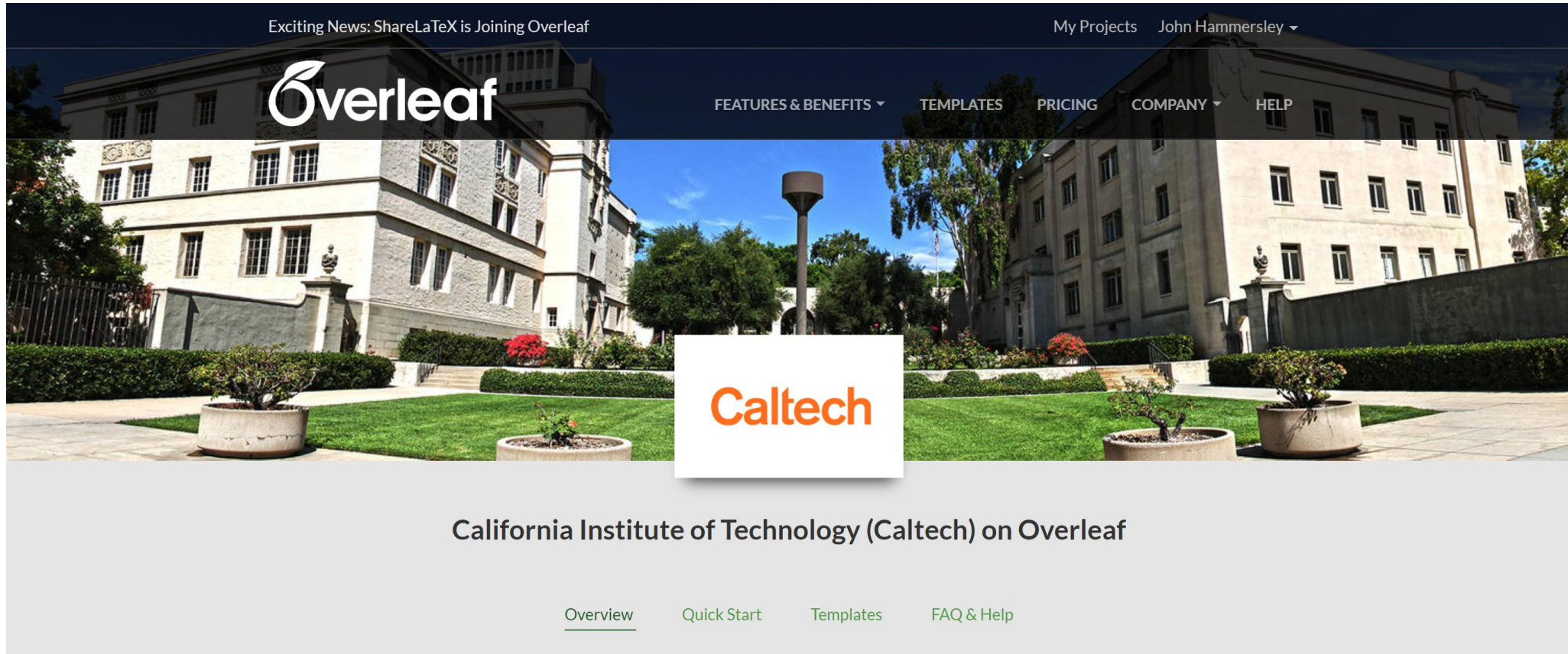
Register

www.overleaf.com/blog

www.overleaf.com/events/webinars

Overleaf is being adopted by a growing number of universities and institutions around the world, including Stanford, Caltech and CERN

<https://www.overleaf.com/for/universities>



The screenshot shows the Overleaf website interface. At the top, there is a dark navigation bar with the Overleaf logo on the left and links for 'My Projects' and 'John Hammersley' on the right. Below the navigation bar, a large banner image features a photograph of the California Institute of Technology (Caltech) campus. Overlaid on the center of this image is a white square containing the 'Caltech' logo in orange. Above the banner, a dark bar contains the text 'Exciting News: ShareLaTeX is Joining Overleaf' on the left and a dropdown menu for 'John Hammersley' on the right. Below the banner, a light gray bar contains the text 'California Institute of Technology (Caltech) on Overleaf'. At the bottom of this bar, there are four links: 'Overview' (underlined), 'Quick Start', 'Templates', and 'FAQ & Help'.

Exciting News: ShareLaTeX is Joining Overleaf

My Projects John Hammersley ▾

Overleaf

FEATURES & BENEFITS ▾ TEMPLATES PRICING COMPANY ▾ HELP

Caltech

California Institute of Technology (Caltech) on Overleaf

Overview Quick Start Templates FAQ & Help

Overview

Caltech Library is providing free Overleaf Pro+ accounts for all students, faculty and staff who would like to use a

Case Study: Overleaf at Stanford University

- **Overleaf Commons launched at Stanford in 2015**
- **450% increase in usage** in the first year the institutional solution was adopted
- Now used by **14,000 students, researchers, staff and faculty**

*“**Overleaf** has been a huge success at Stanford.*

*We provide Overleaf Professional accounts to all students, faculty and staff and the **uptake and feedback** has been **tremendous!**”*

Helen Josephine

Former Head of the Terman
Engineering Library, Stanford



Overleaf provides real-time data on uptake, usage & collaborations

Lilliput University – Administrator Hub 



Usage

In the past week



Signups include 4 Undergraduate Students, 1 Research Postgraduate, and 1 Student

They're from 5 departments, including Bioengineering, aeronautics, and Faculty of Medicine, Department of Surgery & Cancer

Recent activity

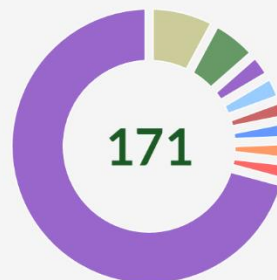
Yesterday	Last Week	Last Month
84 users worked on 115 projects	154 users worked on 327 projects	237 users worked on 511 projects

Collaboration

External collaboration

Number of users at other institutions that have collaborated with Lilliput University the most, in the past week

- University College London, University of London
- Stanford University
- Lawrence Berkeley National Laboratory
- King's College London, University of London
- Consejo Superior de Investigaciones Científicas (CSIC)
- Brown University
- University of Oxford
- University of Cambridge
- 100 other universities

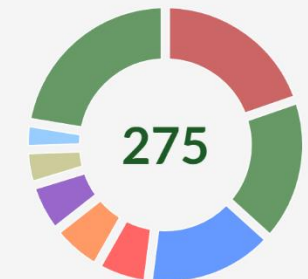


Repartition

Departments

Number of users in different Lilliput University departments

- Computing
- Computer Science
- Physics
- Bioengineering
- Mathematics
- Electrical Engineering
- Mechanical Engineering
- Aeronautics & Astronautics
- Other

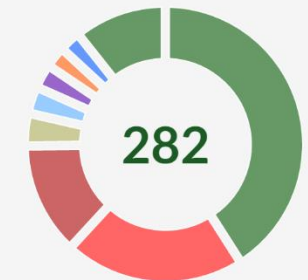


Repartition

Roles

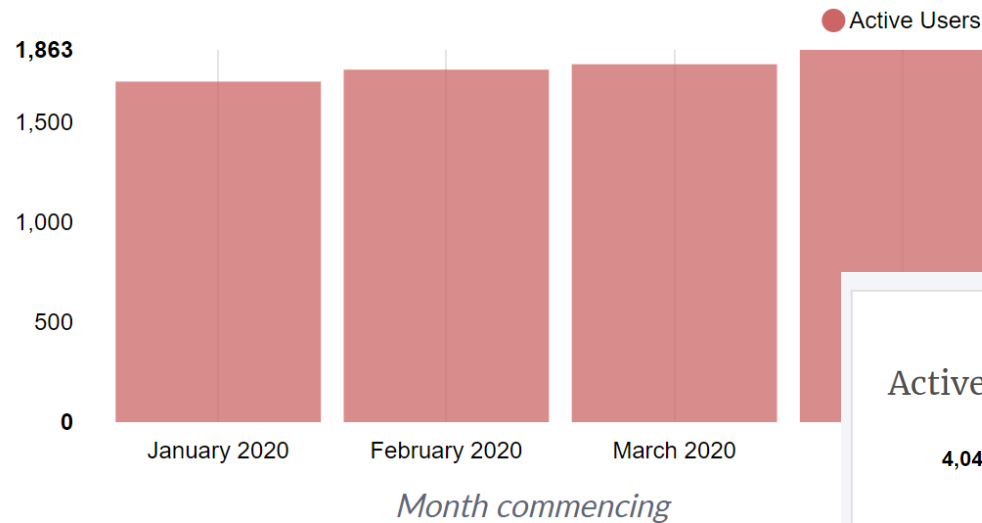
Number of users in different Lilliput University roles

- Undergraduate Student
- Doctoral Student (PhD, EngD, ...)
- Masters Student (MSc, MA, ...)
- Postdoc
- Student
- Research Associate
- Professor
- Lecturer
- Other

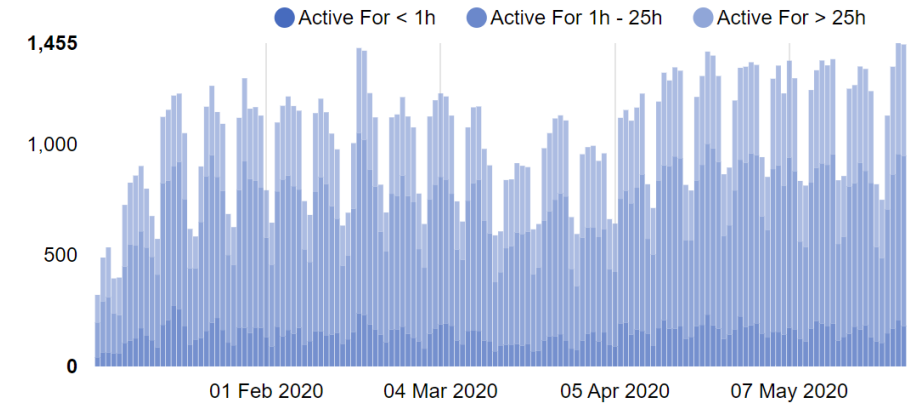


Analytics updated daily so usage changes can be seen over time – monthly, weekly, or even day-to-day!

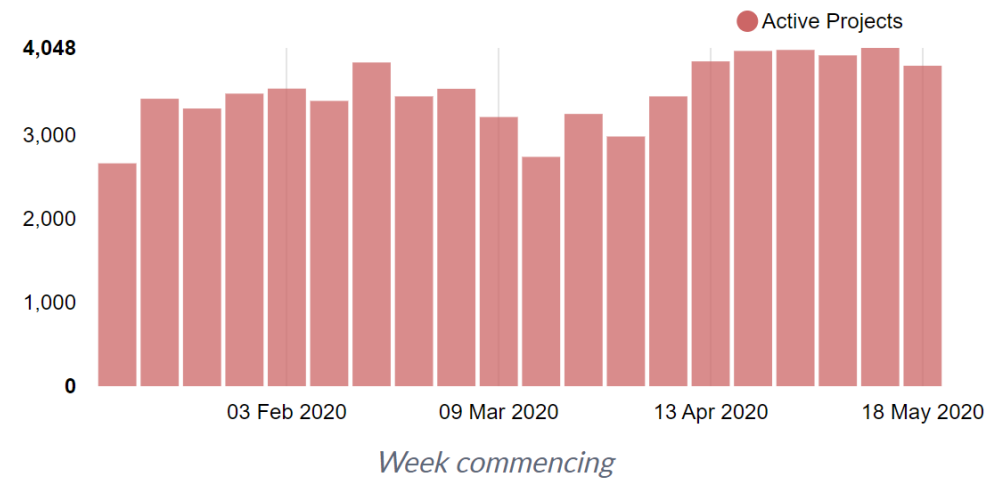
Active Users ^(?)



Project Activity ^(?)



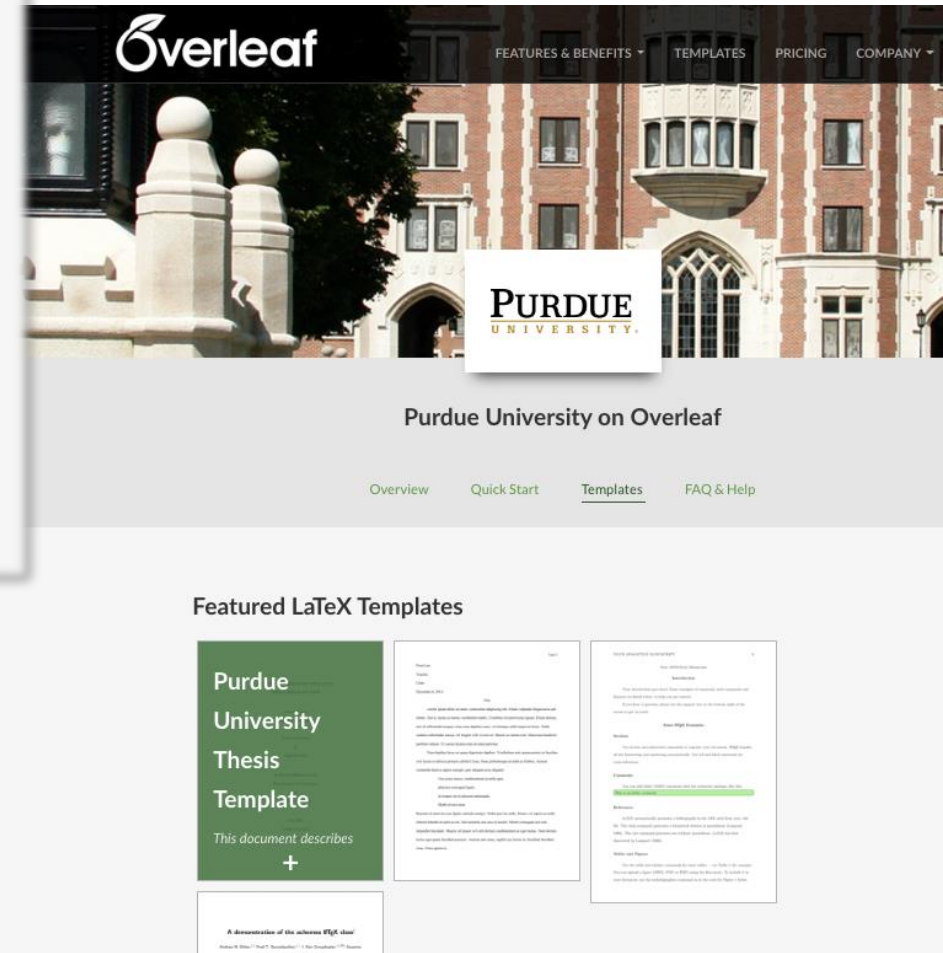
Active Projects ^(?)



Case Study: Overleaf at Purdue University

Results from 1-year Pilot:

- After a successful 1-year trial, the Purdue Graduate School chose to invest in a 5-year adoption of the Overleaf platform to benefit students, faculty and staff.
- 35% of all STEM students now use the Purdue Overleaf thesis template – with that number continuing to grow.
- In cases where students used Overleaf to write their theses, workload and review times were significantly reduced – from 5 or more graduate staff/student meetings per thesis to approximately 2-3 meetings per thesis.
- Out of 1,400 theses submitted to the Purdue Graduate School per year, ~490 will be submitted using Overleaf – providing an estimated 980 meetings removed, a huge time savings!
- The Purdue Graduate School now recommends the use of Overleaf to all students - *“The Graduate School and I recommend you use Overleaf.”* - Mark Senn, Engineering Computer Network Systems Programmer.



Overleaf for Institutions

For university-wide access: Overleaf Commons

- No-admin management of licenses required
- Price based on institution size
- Easy to deploy with email-based authentication or SSO

For more details see:

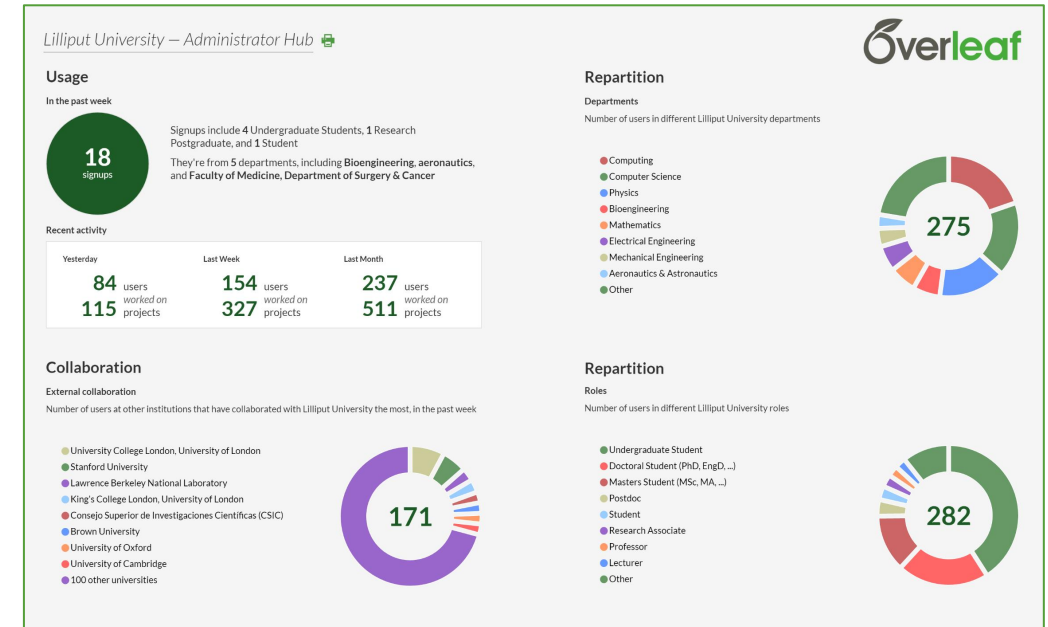
overleaf.com/for/universities#overleafcommons

For labs and groups: Overleaf Group Accounts | Overleaf Server Pro

- Managed license allocation
- Seat-based pricing
- Server Pro: a local-install option where needed

For a feature comparison see:

overleaf.com/for/enterprises/features



Group Account

You have added 2 of 10 available members

Email	Name	Accepted invite
<input type="checkbox"/> support@overleaf.com		✕
<input type="checkbox"/> john@overleaf.com		✕

Add more members

jane@example.com, joe@example.com

Add

Export CSV

Benefits for your university

By investing in Overleaf for institutions, your university can:

- Allow all students, faculty and staff to benefit from the full power of Overleaf for their collaborative writing.
- Provide Students with an easy to use platform where they can share and collaborate on assignments, research, and documents and quickly see LaTeX errors as they occur, helping the learning process.
- Provide faculty with a LaTeX solution that they can use for interactive demonstrations during class and templated assignments for their students, which can be opened and edited securely online.
- Use Overleaf as a thesis writing submission and review platform – to help improve standardization and compliance related to your dissertation and theses templates and repository submissions.
- Provide librarians and administrators access to an **administrative dashboard with metrics and analytics data** to track platform use, number of users, collaboration, projects and submissions.
- Provide students, faculty and staff with a custom **institutional portal** on Overleaf that includes helpful templates, resources and links



3D dipole integration panoramic poster
Source: CERN <http://cds.cern.ch/record/1996997>



Physics paper sets record with more than 5,000 authors

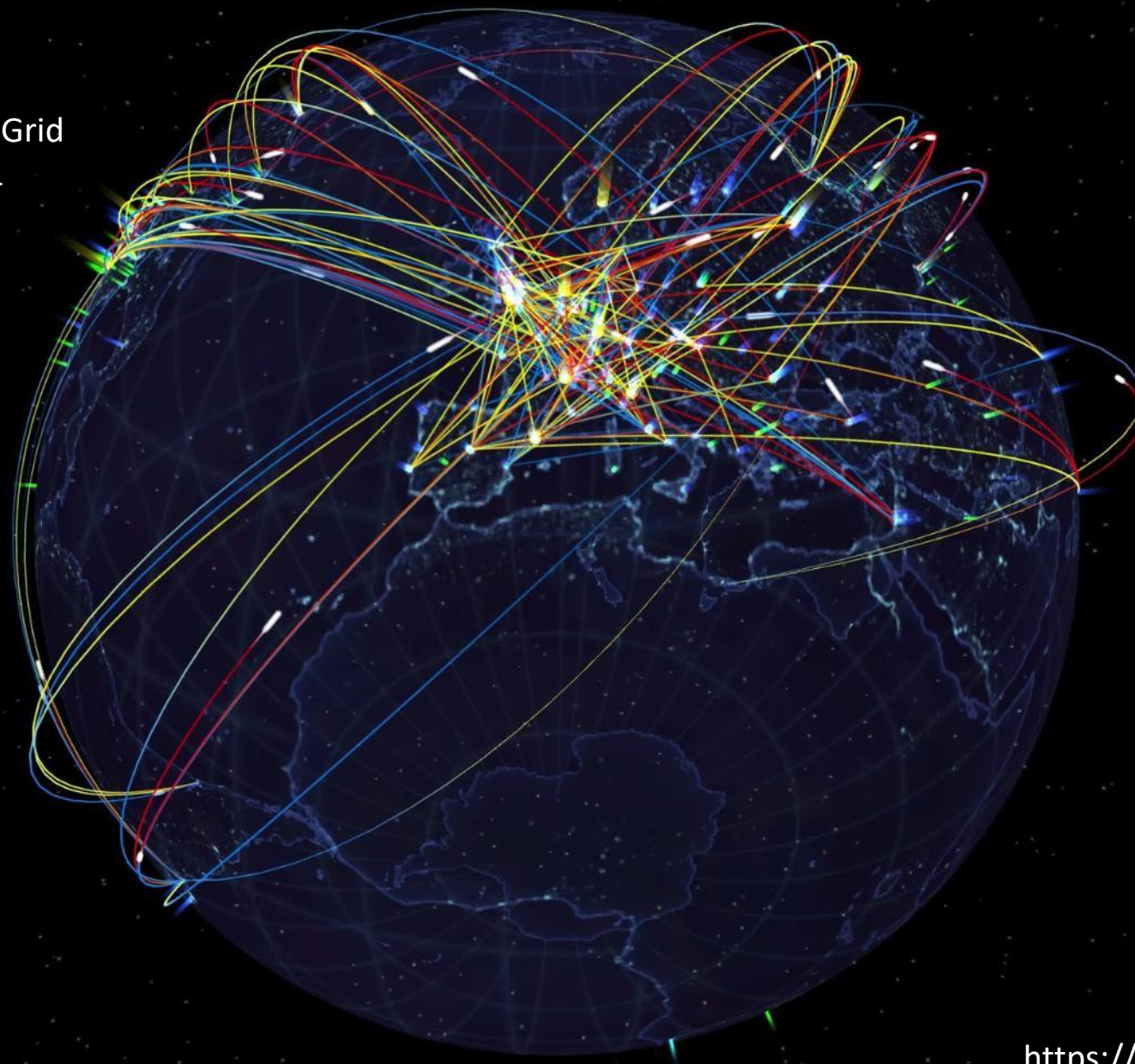
Detector teams at the Large Hadron Collider collaborated for a more precise estimate of the size of the Higgs boson.

Davide Castelvecchi

15 May 2015



The Worldwide LHC Computing Grid
activity captured live by the EGL
application in August 2017.



Running jobs: 365644
Active CPU cores: 807139
Transfer rate: 21.54 GiB/sec

Source: CERN CDS Videos
<https://videos.cern.ch/record/2640380>

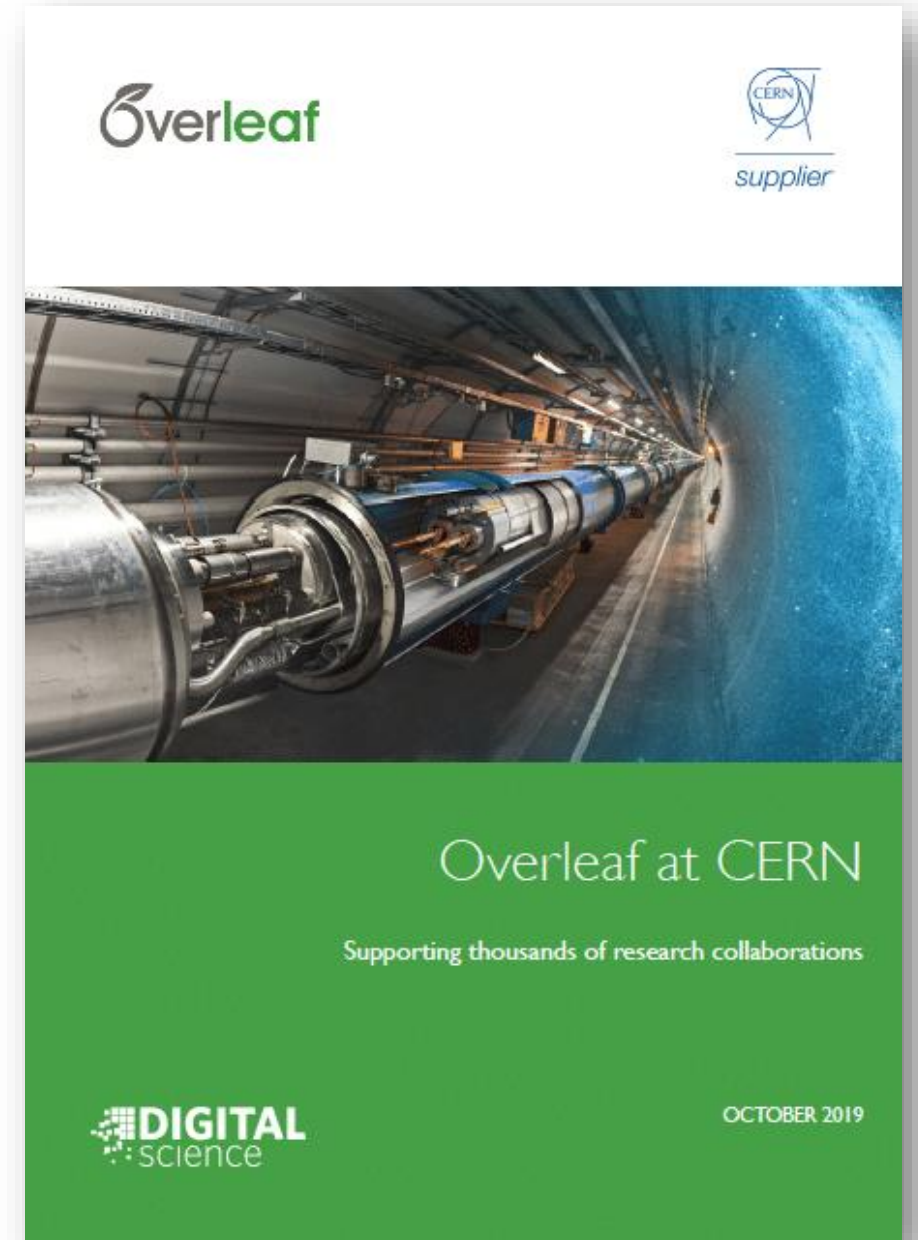
Case Study: Overleaf at CERN

In 2016, CERN was looking to adopt a single, collaborative authoring tool to provide to their researchers.

They conducted a year-long trial of three platforms, with Overleaf emerging as the best fit.

Full case study online:

<https://doi.org/10.6084/m9.figshare.10011974>



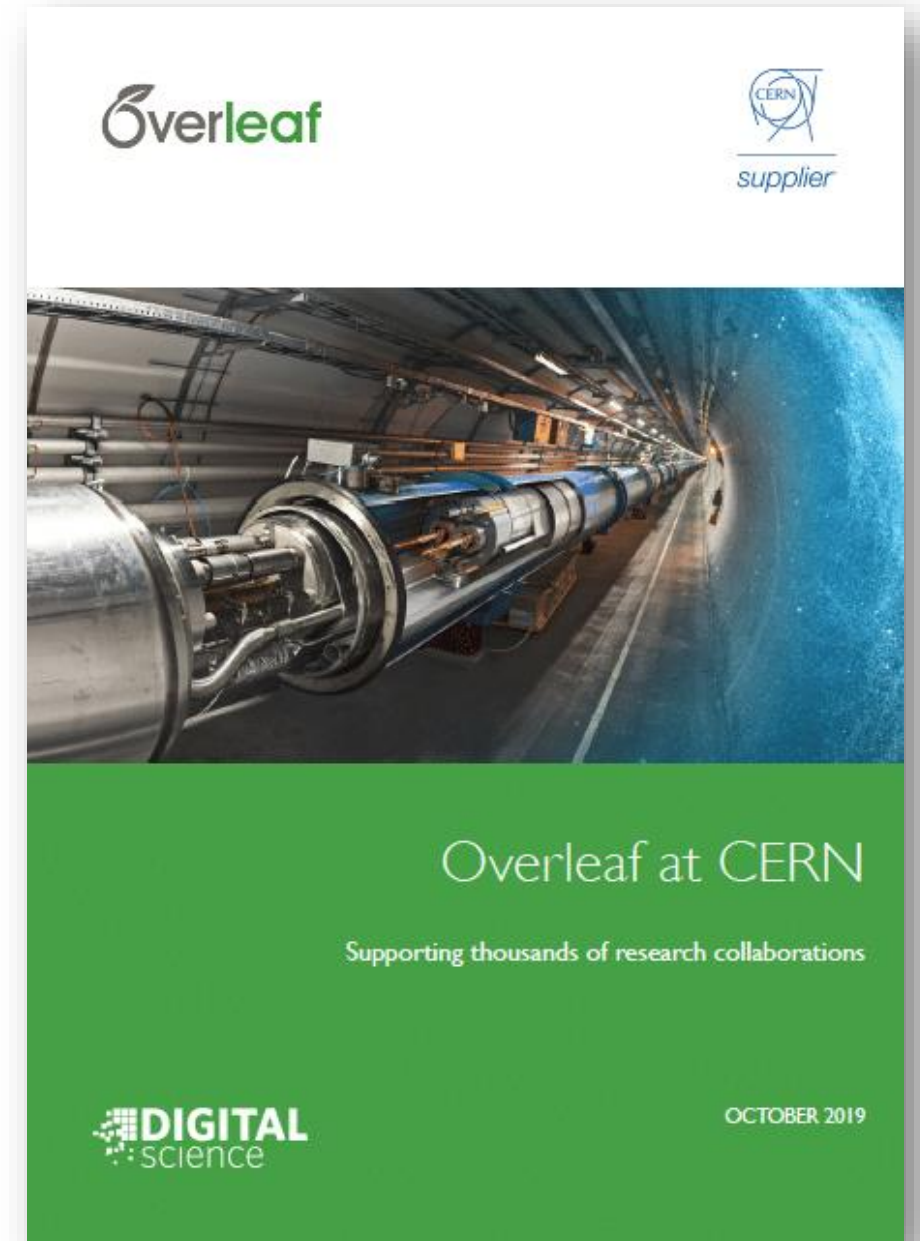
Case Study: Overleaf at CERN

“The subsequent launch of Overleaf at CERN has been a huge success, with usage in the first year and a half growing by over 800% to include more than 3,600 CERN members across many different departments and specialities.”

Nikos Kasioumis,
Software Engineer in the IT department at CERN
and leader of the CERN authoring trial

Full case study online:

<https://doi.org/10.6084/m9.figshare.10011974>





European Organization for Nuclear Research (CERN) on Overleaf

[Overview](#)

[Quick Start](#)

[Templates](#)

[FAQ & Help](#)

Overview

CERN is providing free Overleaf Professional accounts for all employees who would like to use a collaborative, online LaTeX editor for their projects.

Overleaf is designed to make the process of writing, editing and producing your research papers and project reports much quicker for both you and your collaborators. Overleaf can also be linked to other services such as Mendeley, Git and GitHub to best fit into your

- cernall.sty
- cernchemsym.sty
- cernlogo.eps
- cernmono.cls
- cernrep.cls
- cernrepexa.tex
- cernunits.sty
- cernyrep.cls
- cernyrep2.cls
- hepparticles.sty
- heppennames2.sty
- hepunits.sty
- isotope.sty
- maybemath.sty
- pictexa.eps
- pictexa.tex
- showkeyscern.sty
- vrb.sty

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Title of contribution

A.N. Author and A.N. Other

On leave from another institute somewhere.

Section heading

A section title is styled as above, and first paragraphs after headings are not indented. References appear in numerical order~{Raby1966,Dupont1961}. An itemized list looks like the following:

• the first item,



• the second item.


You can also have an enumerated list:

1. the first item,

2. the second item.

Subsection heading

As you see the first paragraph is not indented. References when part of the text use the term 'Ref.', for example, see Ref.~{Raby1966} and Refs.~{Appleman1959,vanBerg1965,Bryant1985,Allen1977}.

Subsequent paragraphs are indented. See Table~{tab:LET} for an example of how to display a table.

Title of contribution

A.N. Author and A.N. Other*

Institute name in English, Town, Country

Abstract

Each paper should be preceded by a short abstract of not more than 150 words, which should be written as a single paragraph and should not contain references and notes.

Keywords

CERN report; contribution; template; example.

1 Section heading

A section title is styled as above, and first paragraphs after headings are not indented. References appear in numerical order [1, 2]. An itemized list looks like the following:

– the first item,

– the second item.

You can also have an enumerated list:

1. the first item,

2. the second item.

1.1 Subsection heading

As you see the first paragraph is not indented. References when part of the text use the term 'Ref.', for example, see Ref. [1] and Refs. [3–6].

Subsequent paragraphs are indented. See Table 1 for an example of how to display a table.

Table 1: A simple table

Heading	Result 1	Result 2
200 kVp X-rays total ^a	3.25	1.79
200 kVp X-rays (primary)	2.60	1.48

^a Notes in tables appear as this one here.

1.1.1 Subsubsection title

Equation (1) is presented correctly:

$$n^k(h) = kh\frac{k}{32}.$$

(1)

This is how all equations should be formatted, including Eqs. (2)–(10), which are not shown¹.

¹On leave from another institute somewhere.

¹Footnotes are to be used only when absolutely necessary.



Patrick Koppenburg
@PKoppenburg

Following

First meeting of the LHCb Editorial Board to discuss policies rather than a paper. A lot of enthusiasm for @overleaf. We'll try it for some @LHCbPhysics papers.

#LHCbEditorialBoard

4:33 PM - 4 May 2018

8 Likes



Hear Patrick discuss their most recent collaboration at the recent Digital Science Global Showcase:

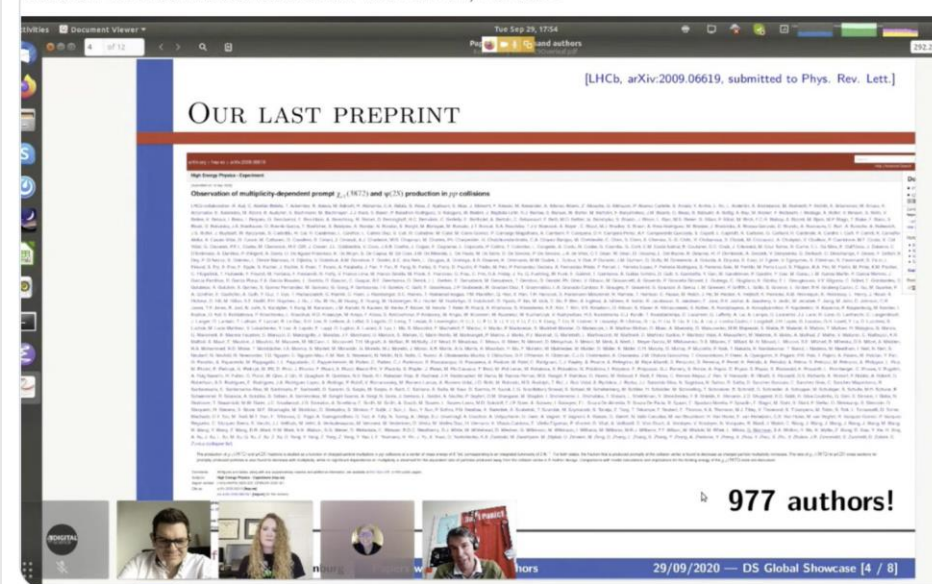
<https://www.crowdcast.io/e/session-4-overleaf>



Adrian Stanley
@AdrianStanley13

Interesting talk by Patrick Koppenburg, Nikhef/CERN and @sjcporter using @overleaf, the latest CERN research preprint paper had 977 authors, collaboratively writing & commenting #DSGlobal2020! @digitalsci

Session 4: Effective Collaboration with CERN, Purd...



5:02 pm · 29 Sep 2020 · Twitter Web App



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vladimir.karen@aip.cz



John Hammersley

Igor Osipov
i.osipov@digital-science.com