ProQuest Dissertations & Theses Publishing

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OVERVIEW

- The ProQuest Dissertations & Theses (PQDT) database is the only consistent and comprehensive source of United States (and growing international) dissertations content and has been for 70 years. Also, ProQuest is the Library of Congress' official repository for dissertations and is viewed by the academic community as the database of record.

- PQDT provides more than 2.9 million dissertations records, 1.9 million full text dissertations in microfilm, 1.4 million digital PDF full texts, nearly 2 million author abstracts since 1980, and nearly 30 million pages of free previews, totaling over half a billion pages in the digital collection. The database is dynamic - nearly 80,000 new dissertations are added annually.

- Rich metadata is consistently applied across the comprehensive collection to enable unique access to and analyses of the content. Multimedia supplemental files are included for thousands of dissertations including supporting audio, video, images, data sets and spreadsheets, etc.

- Dissertations research without using PQDT is incomplete and can jeopardize the success of graduate students working on their own dissertation projects.

- This database of graduate productivity is important for any academic or scientific research since dissertations covers topics not treated elsewhere and, for all topics, provide useful research overviews and detailed bibliographies on the subject.

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PROMOTING YOUR INSTITUTION AND ITS RESEARCHERS

Universities create open access institutional repositories (IRs) to make available and promote the intellectual output of their researchers, scholars, faculty, and students. While IRs provide exciting new channels to reach the global academic community, they cannot serve as the only outlet for the institutions' digital publications. This is because IRs are not consistently used by the academic community, and their content is not consistently discoverable in the open web environment. Universities could lose a significant portion of the potential academic audience by relying solely on IRs for publication and dissemination.

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